





The project

The emerging Maker Movement can support students in acquiring advanced digital competences needed by Industry 4.0. The maker activities are based on the same technologies used in the advanced manufacturing industries and European Fab Labs should be used as testbeds for developing VET curricula focused on those digital competences (EC, Curriculum Guidelines for Key Enabling **Technologies** and Advanced Manufacturing Technologies 2019).

Newsletter 1

New skills for VET students

MakeMyFuture – Improving Digital Competences for Advanced Manufacturing Industries through Maker Education is a Cooperation partnership in vocational education and training sector (KA220-VET) funded under the Erasmus+ programme. It has officially started in January 2022 and will last for 24 months.

The project aims at supporting VET teachers in implementing maker-based activities for providing VET students with advanced digital competences, in line with the changes of Industry 4.0. The project aims at increasing the employability of VET students and synergies with advanced manufacturing companies.

In this newsletter, you will find the project information in a nutshell and the description of the activities carried out so far.



Target groups

The project's PRIMARY TARGET GROUP is composed by secondary VET school teachers and educators and all the people involved in the school-to-work transition process in the VET sector.

The FINAL BENEFICIARIES are secondary VET school students attending the last years of their education, including disengaged students.



Project results

MakeMyFuture Competence Framework

The first result of the project will provide different profiles needed by Industry 4.0, described applying the Learning Outcomes approach and in line with the standard VET curricula.

This will ensure a link between the world of work and the VET sector, so as to align the advanced digital competences acquired by students through Maker education, with the real needs of the changing Industry.

MakeMyFuture Modules

The second result will consist of different maker-based educational modules designed with the scope of nurturing VET students with advanced digital manufacturing competences. The modules will be elaborated according to the profiles identified and the different technologies actually used by Fablabs, matching them with the company's needs and VET curricula.

MakeMyFuture MOOC

The third result of the project will consists of an open web-based training course for VET teachers and trainers for implementing maker-based educational modules with VET students. This will also promote VET teachers and trainers' capability of developing and implementing learning paths, in synergy with local companies, focusing on advanced digital competences.

Activities carried out

Make My Future kick off meeting

The project kick-off meeting took place in Pesaro (Italy) on April 20 and 21. The partners discussed the project details, analysing the work plan and the expected results.

Definition of the common profiles and competences needed by industry 4.0

Through an analysis of existing educational curricula and training programs at national level, the partners defined a set of digital competences needed by industry 4.0.

The most relevant competences needed by Industry 4.0 in the partner countries were selected by 77 advanced manufacturing companies and 29 experts in Industry 4.0.

Based on this feedback the partners elaborated a set of common profiles and competences needed by industry 4.0 which are in line with the national VET school curricula.



Partners

Make My Future activities are implemented by a consortium composed of 8 organisations coming from 5 different European countries.





Málaga TechPark;



Assindustria Consulting

Learnable

MCAST







Fablab Muenchen e.V. Malaga TechPark

Polo3



Pedagogical University of Cracow



IES Martin de Aldehuela



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